



Ashley Elementary Improvement Plan 2022-2023

<p>Vision for Improvement</p> <p><i>District Mission: We provide a positive and engaging learning environment where all students develop essential skills for productive citizenship and lifelong learning.</i></p> <p><i>District Vision: We inspire students to reach their full individual potential.</i></p>	
School Centered Focus	A positive and engaging learning environment where all students develop essential skills.
Problem of Practice	We need to focus on having learning intentions and success criteria for each lesson and conveying these to students so that they understand and can explain the learning target.

<p>Goal: Ashley Elementary students will score at or above the state average in proficiency in language arts and math in all state assessed areas by Spring 2024</p>	
<p>Lead Measures:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Monitor team scoreboard tracking monthly. <input type="checkbox"/> Monitor the quality of data discussions and team actions coming from discussions. <input type="checkbox"/> Assess the quality of planning CKLA & Ready Math units as teams during faculty meetings. 	<p>Lag Measures:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Acadience MOY & EOY assessments <input type="checkbox"/> RISE (3-5) <input type="checkbox"/> KEEP BOY, EOY (Kindergarten)
Ashley	<input checked="" type="checkbox"/> Build a rubric for team planning by 8/16



Essential Actions	<input checked="" type="checkbox"/> Organize planning time during staff meetings by 8/16 <input checked="" type="checkbox"/> Teams will set a math and ELA goal for the year, create a scoreboard, and display scoreboard on 8/19.
Funding Allocations	
TSSA	<ul style="list-style-type: none"> ● One reading intervention aides ● Reading instructional supplies ● Computer related materials, i.e. mice, carts, headphones, etc. ● .5 kindergarten teacher ● School staff shirt purchase to show solidarity with our instructional goals. ● Math instructional classroom supplies, i.e. paper, manipulatives, etc. ● Science instruction classroom supplies, i.e. paper, STEM project supplies
Title 1	<ul style="list-style-type: none"> ● .5 teacher for class size reduction. ● .5 (20 hr/wk) instructional coach to support teacher instruction and classroom management ● 4 Reading Intervention aides to administer interventions for struggling readers. ● Instructional supplies and materials including paper, manipulatives, card stock, office supplies. ● Parent engagement including paper for newsletters, treats and materials for parent nights, and materials for Back to School and Parent/Teacher Conferences. ● Reflex Math license renewal ● Travel for conferences ● \$3,178/month for district math coach
Trust Lands	<ul style="list-style-type: none"> ● 5 instructional/intervention aides to support reading and math instruction and small group instruction in the classroom ● Instructional supplies and materials including paper, manipulatives, card stock, office supplies.

Goal: Ashley Elementary will improve feeling safe at school by 1 point on the student culture survey on the topics of classroom behavior by April 2023.

Lead Measures:	Lag Measures:
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<input type="checkbox"/> Monitor classroom meetings and SEL instruction through teacher self reporting. <input type="checkbox"/> Monitoring discipline data through Aspire and school-wide behavior documentation form.	<input type="checkbox"/> Student climate surveys BOY, MOY, EOY <input type="checkbox"/> Terrace Metrics <input type="checkbox"/> Review office referrals monthly
Essential Actions	<input checked="" type="checkbox"/> Create a self-reporting tool for teachers to record their class meetings and SEL instruction by 6/15. <input checked="" type="checkbox"/> Train teachers on using the self-reporting tool on 8/19 <input checked="" type="checkbox"/> Embed self-reporting tool by 6/15 <input checked="" type="checkbox"/> In staff school culture PD, put teachers into small groups and have them brainstorm activities and actions in their classrooms which need a procedure on 8/17. <ul style="list-style-type: none"> <input checked="" type="checkbox"/> In teams, have them create procedures they need in their classroom. <input checked="" type="checkbox"/> What do they do when students follow procedures? <input checked="" type="checkbox"/> What do they do when students don't follow procedures? <input checked="" type="checkbox"/> Ban clip-down charts; teach them to use "Skunk the Teacher" or STAR charts on 8/17.
Funding Allocations	
TSSA	<ul style="list-style-type: none"> ● 29.5 hour/week behavior intervention aide ● Supplies for behavior intervention program, i.e. paper, pencils, office referral forms, intervention referral forms, crayons, etc. ● Social skills instructional materials and programs
Title 1	<ul style="list-style-type: none"> ● 29.5 hour/week behavior intervention aide

Tasks to Support Implementation

Important Dates 22-23

Event	Date(s)
CKLA new hire training	August 15, 8-4



PD for PLC training and CKLA Planning training (Stipend)	August 16, 8 - 4
PD for Math Planning training and School Culture training (stipend)	August 17, 8 - 4
Faculty Meeting	August 22, 9 - 11:30
Aide Staff Meeting	August 22, 12:30 - 1:30
First Day of School	August 24
First Day of Kindergarten	August 31
Good Old Fashioned Discipline for All (Teachers and all aides) No students on campus; virtual/packet learning day	August 26, 8:00 - 12:00 Uintah Conference Center
KEEP (Kindergarten)	August 3 - September 15 (Report in Data Gateway by Sept 15)
Acadience Reading BOY (K-5)	August 22 - September 9 (Report in Aspire by September 30)
Acadience Math BOY (1-3)	September 12 - September 23 (Report in Aspire by September 30)
Ready Math Diagnostic #1	August 24 - September 23 (1-5) September 1 - September 23 (K)
Team Leader Meeting	September 1 @ 3:45
Behavior Management Training (Teachers and all aides) No students on campus; virtual/packet learning day	September 2, 8 - 12 VMS Auditorium
mClass Intervention system training	September 9, 8 - 4
Faculty Meeting	September 8 @ 3:45
Team Leader Meeting	September 15 @ 3:45
JPAS Training	September 16, 2:30 - 3:00



Faculty Meeting	September 23 @ 3:45
Terrace Metrics BOY (3-5)	September 26 - October 7
Community Council	September 27 @ 3:45
Ready Math Coaching Session	September 26 - 29
PGP #1 Due	October 1
PL (Team Leaders)	October 7 (all day)
School leadership team reviews school plan	October 7
PTC	October 3 - October 6 @ 4:00-7:00
Fall Break	October 13-October 16
Team Leader Meeting	October 20 @ 3:45
Faculty Meeting	October 27 @ 3:45
Ready Math Diagnostic #2	November 9 - November 30
CKLA Coaching Session	November 7 - 11
Team Leader Meeting	November 3 @ 3:45
Faculty Meeting	November 10 @ 3:45
Last Day of the Trimester	November 17
Professional Development Day	November 18
Thanksgiving Break	November 23 - November 27
Community Council	November 29 @ 3:45
Team Leader Meeting	December 1 @ 3:45



Faculty Meeting	December 8 @ 3:45
Ready Math Coaching Sessions	December 12 - 15
Team Leader Meeting	December 15 @ 3:45
Minimum Day	December 21
Christmas Break	December 22 - January 2
School Resumes	January 3
Team Leader Meeting	January 5 @ 3:45
PL (Team Leaders)	January 6 (all day)
School leadership team reviews school plan	January 6
Acadience Reading MOY (K-5)	January 3 - January 19 (Report in Aspire by January 31)
Acadience Math MOY (1-3)	January 9 - January 20 (Report in Aspire by January 31)
LETRS Cohort #2 Training Unit 5	January 10 (all day)
Faculty Meeting	January 12 @ 3:45
MLK Day	January 16
mClass Intervention Coaching Session	January 23-26
Team Leader Meeting	January 19 @ 3:45
Faculty Meeting	January 26 @ 3:45
Community Council	January 31 @ 3:45
PGP #2 Due	February 1



Team Leader Meeting	February 2 @ 3:45
Ready Math Diagnostic #3	February 8 - February 22
Faculty Meeting	February 9 @ 3:45
CKLA Coaching Session	February 13 - 16
Terrace Metrics (3-5)	February 27 - March 10
PTC	February 13 - 16
President's Weekend	February 17 - 20
LETRS Cohort #2 Training Unit 6	February 22 (all day)
Professional Development Day Last Day of Trimester 2	February 27
Community Council	February 28 @ 3:45
Team Leader Meeting	March 2 @ 3:45
Ready Math Coaching Session	March 6 - 9
Faculty Meeting	March 9 @ 3:45
Team Leader Meeting	March 16 @ 3:45
PL (Team Leaders)	March 17 (all day)
School leadership team reviews school plan	March 17
Faculty Meeting	March 23 @ 3:45
LETRS Cohort #2 Training Unit 7	March 28 (all day)
Community Council	March 28 @ 3:45



Team Leader Meeting	April 6 @ 3:45
Spring Break	April 10 - April 14
Team Leader Meeting	April 20 @ 3:45
Faculty Meeting	April 27 @ 3:45
RISE Summative (3-5)	April 3 - May 18
KEEP EOY (Kindergarten)	April 24 - May 18 (Report in Data Gateway by May 18)
Acadience Math	April 24 - May 11 (Report in Aspire by May 21)
Acadience Reading	May 1 - May 18 (Report in Aspire by May 21)
Ready Math Diagnostic #4	April 27 - May 15
Community Council	April 24 @ 3:45
LETRS Cohort #1 Training Unit 4	May 1 (all day)
LETRS Cohort #2 Training Unit 8	May 2 (all day)
Team Leader Meeting	May 4 @ 3:45
Faculty Data Meeting	May 18 @ 3:45
LETRS completed & Portfolios signed off by principal for stipend	May 19
Last Day of School (minimum day)	May 26
PGP #3	May 26

